The University of Georgia Department of Educational Psychology & Instructional Technology Technology Integration On-the-Job Assessment Instrument

To be completed by the candidate being evaluated		
Your name:		
Indicate semester and year when you took EDIT 6150:		
Name of your EDIT 6150 instructor:		

To be completed by a principal or assistant principal	When completed, send this form to:
Educator (person being evaluated):	Lloyd Rieber Department of Educational Psychology & Instructional Technology 604 Aderhold Hall
Evaluator's name:	The University of Georgia Athens, GA 30602-7144

Georgia Technology Standards for Educators	Observation (circle one)	
Technology Operations and Concepts		
Demonstrates knowledge, skills, and understanding of	Needs Improvement	Satisfactory
concepts related to technology		
Demonstrates continual growth in technology knowledge and	Needs Improvement	Satisfactory
skills to stay abreast of current and emerging technologies		
Planning and Designing Learning Environments and		
Experiences		
Designs developmentally appropriate learning opportunities	Needs Improvement	Satisfactory
that apply technology-enhanced instructional strategies to		
support the diverse needs of learners		
Applies current research on teaching and learning with	Needs Improvement	Satisfactory
technology when planning learning environments and		
experiences		
Identifies and locates technology resources and evaluates	Needs Improvement	Satisfactory
them for accuracy and suitability		
Plans for the management of technology resources within the	Needs Improvement	Satisfactory
context of learning activities		
Plans and uses strategies to manage student learning in a	Needs Improvement	Satisfactory
technology-enhanced environment		
Teaching, Learning, and the Curriculum		
Facilitates technology-enhanced experiences that address	Needs Improvement	Satisfactory
content standards and student technology standards		
Uses technology to support learner-centered strategies that	Needs Improvement	Satisfactory
address the diverse needs of students		
Applies technology to develop students' higher order skills	Needs Improvement	Satisfactory
and creativity		

Manages student learning activities in a technology-enhanced	Needs Improvement	Satisfactory
environment		
Assessment and Evaluation		
Applies technology in assessing student learning of subject	Needs Improvement	Satisfactory
matter using a variety of assessment techniques		
Uses technology resources to collect and analyze data,	Needs Improvement	Satisfactory
interpret results, and communicate findings to improve		
instructional practice and maximize student learning.		
Applies multiple methods of evaluation to determine	Needs Improvement	Satisfactory
students' appropriate use of technology resources for		
learning, communication, and productivity		
Productivity and Professional Practice		
Uses technology resources to engage in ongoing professional	Needs Improvement	Satisfactory
development and lifelong learning		
Continually evaluates and reflects on professional practice to	Needs Improvement	Satisfactory
make informed decisions regarding the use of technology in		
support of student learning		
Applies technology to increase productivity	Needs Improvement	Satisfactory
Uses technology to communicate and collaborate with peers,	Needs Improvement	Satisfactory
parents, and the larger community in order to nurture student		
learning		
Social, Ethical, Legal, and Human Issues		
Models and teaches legal and ethical practice related to	Needs Improvement	Satisfactory
technology use		
Applies technology resources to enable and empower	Needs Improvement	Satisfactory
learners with diverse backgrounds, characteristics, and		
abilities		
Identifies and uses technology resources that affirm diversity	Needs Improvement	Satisfactory
Promotes safe and healthy use of technology resources	Needs Improvement	Satisfactory
Facilitates equitable access to technology resources for all	Needs Improvement	Satisfactory
students	-	•

Please use this space to provide any	additional comments of	n your	observations o	of this to	eacher's
use of technology in the classroom:					

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Evaluator's signature	Evaluator's title	Date	